Spanish Syllabus

Instructor: Mrs Espinosa-Rodriguez

**Course Description**

Spanish I is an introduction to the Spanish language and the Spanish-speaking world. The course deals with everyday life situations through the teaching of key phrases and expressions, which the students must learn in order to be able to communicate in Spanish. The four basic language skills of speaking, listening, reading and writing are covered, with an emphasis upon speaking skills. Provision is made for developing an appreciation of the history, culture, and customs of the countries in which the language is spoken.

**Course Goals**

Students will learn to use Spanish to:

* Communicate both in and out of the classroom;
* Develop an understanding of the customs, arts, literature, history and, Geography associated with Spanish-speaking people; make connections and reinforce knowledge and skills across academic, vocational, and technical disciplines.

**Test and Quizzes** – Test and quizzes will be given over key vocabulary terms and grammar rules covered in class and in the text book. Items may be multiple choice, fill in the blank, audio, short answer and essay question. Test items will cover the material in lectures, videos, reading assignments, classwork, homework, and computer program assignments.

**Projects**—Students will be assigned several projects during the course. Project grade value is the same as a test. Student is required to read the instructions and complete the project. Time will be allowed during class to work and finish each project; however, it is the student’s responsibility to finish the assignment during the time provided or on the due date. Students can complete the projects at home if extra time is needed.

**Warm-up** – At least ten minutes per class will be devoted to reviewing and linking topics which will appear in quizzes and tests.

**Class exercises** – Exercises from various resources will be assigned and must be completed during the class time allotted. Also, participation in activities and speaking Spanish is required during class sessions. Classwork is graded daily. Student must complete class activities every day for a full grade.

**Class participation** – Students are call on individually by name or command to answer specific questions during lecture and Spanish activities to allow instructor to assess student’s comprehension. Students must speak in Spanish in order to keep a good grade.

**Homework** – Spanish should be practiced at home daily for a few minutes. There is always a vocabulary list to work on, and I encourage the students to speak Spanish to you and, to their siblings. Any kind of practice is helpful, encourage your child to identify objects, food, clothing, etc.

**Diagnostics** (Syllabus, interactive notebook)

Materials:

* A composition notebook
* A pen and a pencil
* Color pencils
* Highligther
* Index cards
* Loose paper for warmup assignments

**TEACHER AVAILABILITY**

I will be happy to meet with students or parents after school to offer additional assistance or to discuss any concerns. Do not hesitate to talk to me or to make an appointment. Parents can also reach me by phone at (706)592-2089 wk. or email me at rodrica1@boe.richmond.k12.ga.us. If I’m not available, please leave a message or an email. I will do my best to respond as soon as possible.

**Student Responsibility**

* Student must work in class. Late assignments for having social life in class must be penalize.
* Make-up policy. In cases of excused absences, you are allowed to make-up missed test/quizzes or daily work according to the schools policy – the student is allowed five school days that he/she missed to make up work/test, after the five school days the grade is reflected into Infinte Campus. If make up is not turn in the grade is going to be a 0-. However, it is your responsibility to contact the teacher immediately after returning to class to make an appointment for a make-up work. If you have to be absent, you can stay ahead by asking your teacher for next day(s) assignments.

**Grading Scale:**

The grading scale for this course is as follows:

90 – 100……A 80 – 89 ……B 70 – 79……C Below 70……F

**Summative Assessments (40%):** Tests, Performance Tasks and Projects -

**Formative Assessments / Diagnostic Assessments (60%):** Classroom assignments and vocabulary quizzes, homework, Pre-tests, vocabulary exercises (in some cases assignments will not be graded for academic accuracy but for academic development and progress)

**TOTAL: 100%**

 \*\*It is the student’s responsibility to keep up with their scores. If a student would like to view and/or discuss his/her grade(s) average, then he/she must see the teacher **before or** **after school.**

\*\*Grade and conduct reports will be periodically sent home. Students are expected to get these signed by parents and return them to the teacher. A grade will be given for the signed grade reports that are returned.

**Spanish IA Syllabus**

**Instructor Mrs. Espinosa-Rodriguez**

I have been given a syllabus for Spanish I. I have read the syllabus and I understand it. I agree to abide by the rules stated in the syllabus and the rules of Hephzibah High School stated in the handbook.

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read a copy of the syllabus for Spanish I.

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone number and/or email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Best time to be reached: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_